Critical Lens Protocol

Help us focus our attention on a piece of work to ensure that what we are creating is culturally relevant and advances racial equity and justice

Norms
- Share the air (step up, step back)
- Build on strengths of the work
- Focus on the work (resist urge to spend time lamenting on what we don’t know)
- What can we learn from what we do have?

1. Learn and reflect - 10 min
(5 min) Presenter(s) will share a project and give you a moment to think about what you heard.
(5 min) Take a moment to silently reflect upon the following questions: What did you find striking about this work? What questions or concerns does the project raise for you? How might this work impact students with diverse experiences and needs? Take notes as needed--we will be discussing these questions as a group.

2. Whip around - 10 min
What's exciting about this work? What questions does it raise for you? Go around the circle and have each person share out loud.

3. Group conversation - 15 min
Select one or two identity groups from the list below. This will be an open conversation, the presenter(s) will sit back and take notes. Take one minute to reflect before opening up the conversation.

- (10 min) How might this work impact:
  - Black, Indigenous, LatinX, and Students of Color
  - English Language Learners
  - LGBTQ students
  - People with disabilities
  - Undocumented students

- (5 min) How might we make this work more equity centered?

4. Final thoughts - 5 min
Presenter(s) shares one takeaway for how this conversation landed. Did any emotions come up for you? Are you left with any more questions? Did this conversation make you think differently about anything?

5. Debrief - 5 min
Discuss the following: did you ask good questions? Did you consider voices that aren't included? How would you improve this protocol moving forward?

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